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| UNIT OVERVIEW |
| **Course** Expanded Dispatch Support Dispatcher, D-310 |
| **Unit** 12 – Predictive Services |
| **Time** 30 minutes |
| **Objectives**1. Describe how the predictive services function is critical to priority setting and decision making.2. Describe the role of the EDSD as it relates to the predictive services function.3. Identify the basic types of information that may be of interest to the Intelligence Coordinator and/or Information Officer. |
| **Strategy**Introduce students to the predictive services function as it relates to the EDSD. Introduce and discuss the different products that are created or utilized by predictive services. |
| **Instructional Method(s)*** Lecture and class discussion
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| **Instructional Aids*** Personal computer with LCD projector and presentation software
* Current samples of predictive services products (see page 12.5)
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| **Exercise(s)*** None
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| **Evaluation Method(s)*** Participation
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| **Outline**I. Intelligence in the Dispatch/Coordination SystemII. Predictive Services Products |
| **Aids and Cues Codes**The codes in the Aids and Cues column are defined as follows:IG – Instructor Guide IR – Instructor ReferenceSW – Student Workbook SR – Student ReferenceHO – Handout Slide – PowerPoint |

# UNIT PRESENTATION

**Course**: Expanded Dispatch Support Dispatcher, D-310

**Unit**: 12 – Predictive Services

| OUTLINE | AIDS & CUES |
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| Unit Title Slide.Present Unit Objectives.I. INTELLIGENCE IN THE DISPATCH/ COORDINATION SYSTEMIncident intelligence describes incident specifics with appropriate technical details to provide managers with a good understanding of the situation for the decision making process.Intelligence and Information Officers deal with similar information, but they disseminate it to different audiences.Formal intelligence flows through the incident support system channels (as stated in Unit 1).Examples:* Incident
* Dispatch offices
* Geographic Area Coordination Center(s)
* NICC
* Incident management team(s)
* Multi-Agency Coordinating (MAC) Group(s)
* Fire and aviation personnel from various agencies and at various organizational levels.
* Other intelligence units.

Accurate and timely reporting of information is an important part of the dispatch/coordination system.A. Role of the EDSDCollect and consolidate incident resource information from these sources:* ROSS reports
* ICS 209
* Local reports

Examples of useful information:* Number of pending or unfilled requests
* UTFs (GACC, national, etc.)
* Resources available for reassign or demob

Disseminating the Information:WHEN should you be disseminating the incident information?* Formal or informal briefings
* Reports, summaries, etc.

WHO will need the incident information?* Supervisory Dispatcher
* Information Officer
* GACC / NICC / MAC
* Other

B. Why is Intelligence Critical?1. Keeps managers informed to make decisions.2. Competition for resources at Preparedness Levels 4 or 5.3. Aids priority setting.4. Identifies critical resource shortages.5. Keeps expanded dispatch informed for support of management decisions.6. Provides pertinent information to complete intelligence products.II. PREDICTIVE SERVICES PRODUCTSEach GACC and NICC has a Predictive Services Unit comprised of intelligence coordinators and meteorologists.During periods of heavy fire activity, other specialties are added to the unit including fire behavior analysts and GIS specialists.These units produce the following products: Provide students with current copies of the following:* Incident Intelligence Summary (ICS-209)
* Daily Interagency Situation Report
* Incident Management Situation Report
* Wildland Active Fire Maps (MODIS, etc.)
* Weekly Fire Weather/Fire Danger Outlook
* Monthly Fire Weather/Fire Danger Outlook
* Seasonal Fire Weather/Fire Danger Outlook
* Other local examples

See [www.nifc.gov](http://www.nifc.gov) for information about an intelligence/predictive services course.Review Unit Objectives. | Slide 12-1Slide 12-2Slide 12-3Slide 12-4Slide 12-5Slide 12-6Slide 12-7Slide 12-8Slide 12-9Slide 12-10 toSlide 12-11Slide 12-12Slide 12-13Slide 12-14Slide 12-15Slide 12-16Slide 12-17Slide 12-18 |