**Student Self-Evaluation of**

**Fire Prevention and Education Team Understanding**

On a scale of 1 to 10, select a number of how well you think you understand what a Team Member (PETM) is and what it does on an assignment.

Mon 3 Tue 5 Wed 6 Thu 8 Fri 9

On a scale of 1 to 10, select a number representing your knowledge of how a FPET functions.

Mon 5 Tue 4 Wed 6 Thu 9 Fri 9

Throughout the training, re-evaluate these questions. The goal of this training is to better prepare students to be Team Members that can effectively assist in wildfire prevention efforts on a state, regional, and national scale.

Briefly describe the impact this training has had on your understanding of prevention teams and changes that may have occurred in your thinking about the use and function of Teams.

Place any notes or comments about your perception and learning of prevention teams. Comments can be about anything you were experiencing throughout the training. The notes help us understand how students progress through the training, what portions of the training brought things into focus, and where challenges remain to better develop team member training.