**Student Self-Evaluation of**

**Fire Prevention and Education Team Understanding**

On a scale of 1 to 10, select a number of how well you think you understand what a Team (FPET) is and what it does on an assignment.

On a scale of 1 to 10, select a number representing your knowledge of how a FPET functions.

Throughout the training, re-evaluate these questions. The goal of this training is to better prepare students to be Team Leaders that can effectively assist in wildfire prevention efforts on a state, regional, and national scale.

Briefly describe the impact this training has had on your understanding of prevention teams and changes that may have occurred in your thinking about the use and function of Teams.