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# Appendix C Evaluations

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1. The National Incident Management System (NIMS):
  - (a) Is limited in applicability to incidents of national significance.
  - (b) Mandates the use of ICS standardized features and structures.
  - (c) Establishes a nationwide plan for resource allocation.
  - (d) Requires the implementation of specific operational incident management tactics.
  
2. \_\_\_\_\_ means that each individual involved in incident operations will be assigned to only one supervisor.
  - (a) Span of Control
  - (b) Unity of Command
  - (c) Supervisor Authority
  - (d) Unified Command
  
3. Select the TRUE Statement:
  - (a) A Deputy Incident Commander is always from the same agency or jurisdiction as the Incident Commander.
  - (b) An assistant may be assigned to support the Operations Section Chief when a qualified Deputy is unavailable.
  - (c) A Deputy may have less technical capabilities and qualifications than the primary position to which it is assigned.
  - (d) A Deputy may be assigned to support a Branch Director within the Operations Section.
  
4. The organizational elements at the incident that can order resources include the:
  - Incident Commander
  - Logistics Section Chief
  - \_\_\_\_\_
  - (a) Supply Unit Leader (Logistics Section)
  - (b) Group Supervisor (Operations Section)
  - (c) Resources Unit Leader (Planning Section)
  - (d) Liaison Officer (Command Staff)

5. Assuming that the Incident Commander has activated the Operations Section, which, in turn, has activated several Staging Areas, Divisions, Branches, and Groups, which of these managers and supervisors would report directly to the Incident Commander?
- (a) The Operations Section Chief and the Staging Area Managers only
  - (b) Branch Supervisors and Staging Area Managers only
  - (c) The Operations Section Chief only
  - (d) Any of these managers and supervisors could report to the Incident Commander.
6. Select the TRUE statement:
- (a) In Unified Command, resources stay under the administrative and policy control of their agencies.
  - (b) Unified Command is only applicable to those incidents in which several political jurisdictions are involved.
  - (c) Unified Command staff members may be located at several different Incident Command Posts at an incident.
  - (d) In Unified Command each agency develops its own Incident Action Plan for its role.
7. In Unified Command, tactical resources are managed by:
- (a) Each agency's Incident Commander
  - (b) The Operations Section Chief
  - (c) Command Staff of the Unified Command
  - (d) The Planning Section Chief
8. One purpose of the Unified Command Meeting is to:
- (a) Delegate Establish policies to ensure appropriate delegations of jurisdiction/agency authority.
  - (b) Develop a budget and establish ceilings on cost-sharing arrangements.
  - (c) Designate an Operations Section Chief and develop a collective set of incident objectives.
  - (d) Conduct an initial press conference with the media to demonstrate cohesiveness.

9. List three advantages of Unified Command: (Write your answer below.)

10. During initial response actions, the person currently in charge (Incident Commander) must:

- \_\_\_\_\_
  - Determine if life is at immediate risk.
  - Ensure that personnel safety factors are taken into account.
  - Determine if there are any environmental issues that need to be addressed.
- (a) Assert authority when assuming command.
- (b) Help execute critical tactical activities.
- (c) Gather input from stakeholders.
- (d) Size up the situation.

11. A delegation of authority:

- (a) May be needed when the incident scope is complex or beyond existing authorities.
- (b) Relieves the granting authority of the ultimate responsibility for the incident.
- (c) Is required even if the Incident Commander is acting within his or her existing authorities.
- (d) Specifies the Incident Action Plan to be implemented by the Incident Commander.

12. The steps for assuming control include the following: (Fill in the missing item)

- Assess the situation with the current Incident Commander.

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- Determine an appropriate time for the transfer of command.
- Notify others of the change in incident command.
- Assign the current Incident Commander to another position in the incident organization.

13. The incoming Incident Commander can change the action plan for the incident:

- (a) Only at a new operational period.
- (b) With approval of agency administrator/official.
- (c) When deemed essential.
- (d) With the consensus of the General Staff.

14. The ICS Form 201 contains: (Fill in the missing items)

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15. Read the below information and select whether the statement is an objective, a strategy, or a tactic.

- Pump water from reservoir.  **Objective**  **Strategy**  **Tactic**
- Reduce reservoir level to 35 feet by 0800 tomorrow.  **Objective**  **Strategy**  **Tactic**
- Use truck-mounted pumps working from the road into spillway, and portable pumps on the east side discharging into Murkey Creek.  **Objective**  **Strategy**  **Tactic**

16. Which of the following is an example of an objective that follows the SMART characteristics?

- (a) As needed, provide assistance to those who might have damage from the fire.
- (b) Enable public works teams to locate downed power lines or set up generators.
- (c) Clear all debris and reopen roadways no later than 0700 tomorrow morning.
- (d) Facilitate the provision of assistance to the victims of the airplane crash.

17. The ICS 215, Operational Planning Worksheet, is used to:

- (a) Communicate decisions made during the planning meeting concerning resource assignments to the Resources Unit.
- (b) Elicit feedback from support staff members about the proposed incident objectives.
- (c) Serve as a legal basis to order resources through mission assignments to other agencies.
- (d) Identify resources that are no longer needed and should be demobilized during the next operational period.

18. The ICS 215A, Incident Safety Analysis, is used by the Safety Officer to:

- (a) Document and analyze injuries to responders that occur at the incident scene.
- (b) Justify stopping unsafe tactics being implemented by responders.
- (c) Assess the factors that contributed to victim injuries during the initial incident.
- (d) Identify potential hazards/risks and determine ways of mitigating those issues.

19. When all General Staff Sections are activated, which Section identifies, assigns, and supervises the resources needed to accomplish the incident objectives?

- (a) Operations Section
- (b) Planning Section
- (c) Logistics Section
- (d) Finance and Administration Section

20. When all General Staff Sections are activated, which Section collects situation and resource status information for use in developing the Incident Action Plan?

- (a) Operations Section
- (b) Planning Section
- (c) Logistics Section
- (d) Finance and Administration Section

21. Single point resource ordering means:

- (a) That one point of contact from each agency is allowed to order resources from its agency dispatch/operations center.
- (b) That ordering all incident resources is accomplished through one dispatch/operations center even if multiple agencies are involved.
- (c) That orders are placed with a single vendor in order to speed up the process of gaining access to critical resources.
- (d) That the Operations Section is the organizational location where resources are both identified and ordered.

22. You have been asked to serve as a crisis counselor at an incident scene. You must check in upon arrival at the scene. What Unit within the ICS organization is responsible for establishing check-in procedures and completing ICS Form 211?

- (a) The Facilities Unit (Logistics Section)
- (b) The Documentation Unit (Planning Section)
- (c) The Medical Unit (Logistics Section)
- (d) The Resources Unit (Planning Section)

23. Single Resources may be sent to a Staging Area to:

- (a) Be debriefed before being demobilized.
- (b) Receive food and take advantage of support services.
- (c) As an available resource in reserve for contingency purposes.
- (d) Receive training required prior to tactical deployment.

24. Where might out of service tactical resources be assigned?

- (a) Incident Command Post
- (b) Base
- (c) Staging Area
- (d) Emergency Operations Center



25. Write the correct sequence number to the left of each planning activity.

Sequence #	Planning Activity
	Tactics Meeting
	Operational Period Briefing
	Incident Command/Unified Command Sets Objectives
	Incident Action Plan Preparation and Approval
	Planning Meeting

26. Select the TRUE statement:

- (a) Agency officials and cooperating/assisting agencies establish the operational plan based on the incident objectives.
- (b) The Support Unit Leader conducts the Planning Meeting in order to delineate logistics needs for the upcoming operational period.
- (c) Different planning processes are used when managing planned events versus responding to an unanticipated incident.
- (d) The Planning Section Chief finalizes the Incident Action Plan (IAP), the Incident Commander approves the IAP, and the General Staff implements the IAP.

27. The Demobilization Plan should have general information about the demobilization process, responsibilities for implementation of the Demobilization Plan, general release priorities, directories, and:

- (a) Specific release procedures.
- (b) Training recommendations for personnel.
- (c) Next assignments for responders.
- (d) Assessment of the Incident Commander.

28. Select the TRUE statement:

- (a) On larger incidents, the planning for demobilization occurs just prior to when demobilization actually takes place.
- (b) The Logistic Section coordinates the demobilization of resources based on the need for continued support resources.
- (c) The Operations Section identifies operational resources that are excess to the incident.
- (d) Resources should not be released and returned until the incident or event enters its last operational period.



I-300 Final Examination Answer Key

Total Possible = 37, Passing = 26 Correct

1. b
2. b
3. d
4. a
5. c
6. a
7. b
8. c
9. Any three statements equivalent to the following:
  - A collective approach is made to developing strategies to achieve incident goals.
  - Information flow and coordination is improved between all jurisdictions and agencies involved in the incident.
  - All agencies with responsibility for the incident have an understanding of one another's priorities and restrictions.
  - No agency's authority or legal requirements will be compromised or neglected.
  - Each agency is fully aware of the plans, actions, and constraints of all others.
  - The combined efforts of all agencies are optimized as they perform their respective assignments under a single Incident Action Plan.
  - Duplicative efforts are reduced or eliminated, thus reducing cost and chances for frustration and conflict.
10. d
11. a
12. Receive a briefing from the current Incident Commander.
13. c
14. (total possible 4 points)
  - Map sketch of the incident
  - Summary of current actions
  - Current organization
  - Resource summary
15. (total possible 3 points)
  - Pump water from reservoir. = **Strategy**
  - Reduce reservoir level to 35 feet by 0800 tomorrow. = **Objective**
  - Use truck-mounted pumps working from the road into spillway and portable pumps on the east side discharging into Murkey Creek. = **Tactic**

16. c

17. a

18. d

19. a

20. b

21. b

22. d

23. c

24. b

25. (total possible 5 points)

<b>Sequence #</b>	<b>Planning Activity</b>
2	Tactics Meeting
5	Operational Period Briefing
1	Incident Command/Unified Command Sets Objectives
4	Incident Action Plan Preparation and Approval
3	Planning Meeting

26. d

27. a

28. c

## STUDENT FINAL COURSE EVALUATION

Course Name and Number: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Check the response that best reflects your opinion. If you have specific input on the course's strengths or improvement opportunities, provide comments in the Remarks section.

**This Course**

- Exceeded my expectations
- Fulfilled my expectations
- Failed to meet my needs

**Remarks:****Course Time Allocated**

- Appropriate
- Took too much time (should be shorter)
- Insufficient (needed to be longer)

**Remarks:****Level of Instruction**

- Appropriate
- Too basic
- Too advanced

**Remarks:****Instructor Presentations**

(Consider objectives met, clarity of instruction, enthusiasm, training aids, exercises, methods used)

**Remarks:**

- Excellent
- Good
- Satisfactory
- Unsatisfactory

**Course Materials**

(Consider usefulness of texts, exercises, handouts, reference materials)

**Remarks:**

- Excellent
- Good
- Satisfactory
- Unsatisfactory

**Classroom and Breakout Room**

(Consider lighting, temperature, cleanliness, furnishings, equipment, distractions)

**Remarks:**

- Excellent
- Good
- Satisfactory
- Unsatisfactory

**Correspondence and Guidance**

(Consider timing of pre-course materials and information provided concerning, travel, lodging, logistics)

**Remarks:**

- Excellent
- Good
- Satisfactory
- Unsatisfactory

**What did you like MOST about this course?**

**What did you like LEAST about this course?**

**Recommendations for improving this course (be specific):**

**Name (optional):**

**TRAINING COURSE EVALUATION**

*(To be completed by the course coordinator and/or lead instructor)*

The National Interagency Fire Center (NIFC) Fire Training is interested in obtaining your candid evaluation of the various factors of this NWCG course. Your evaluation of the factors listed below and any other constructive suggestions will be valuable guides for improving the course. Comments associated with specific cadres, locations and facilities should be forwarded to the course coordinator, not to NIFC Fire Training.

**Course:**\_\_\_\_\_ **Location presented:**\_\_\_\_\_

**Dates presented:**\_\_\_\_\_ **Your name:**\_\_\_\_\_

Course Related Material (understandability, completeness, technical errors); consider any or all of the following items:

- |                             |                           |
|-----------------------------|---------------------------|
| 1. Pre-course work/pre-test | 7. Quizzes/tests          |
| 2. Objectives               | 8. Exercises/scenarios    |
| 3. Instructor materials     | 9. Simulations/field work |
| 4. Student workbook         | 10. Group interaction     |
| 5. Handouts                 | 11. Time allotted         |
| 6. Audio/video aids         |                           |

Comments:

Please give us your feedback on any or all of the following:

1. Did the lecture follow the student workbook?
2. What percent of the materials was new to you?
3. Were the course materials relevant to the associated position?
4. What aspects of the course did you find most valuable?
5. What aspects of the course did you feel needed to be strengthened?
6. Did the course meet or exceed your expectations?
7. Were unit and course objectives met?
8. When the course is re-written, would you be interested in participating?

Comments:

Please return this form to:

National Interagency Fire Center  
Fire Training  
Training Standards Unit  
3833 S. Development Avenue  
Boise, ID 83705

or

E-mail: [nwcg\\_standards@nifc.blm.gov](mailto:nwcg_standards@nifc.blm.gov)